

# 'Let's Play' Workbook

## *Instructions for teachers how to use it*

The '*Let's Play*' workbook contains the motifs and characters from the '*Let's talk about care work*' puzzle. It provides sparkly activities for children that strengthen specific areas of children's skills and competences, while opening up opportunities to talk about care work and gender stereotypes. The tasks are of varying difficulty levels and not all children will necessarily solve all the tasks. The workbook can be used in a project-based way, e.g. each day children solve one task. The teacher can print out only selected sheets and the children solve only a selection of tasks.

The first task is for the children to colour a picture of the teacher reading a story to the teddy bears. This task opens up the possibility to discuss gender stereotypes about the teaching profession.

In the second task, the children connect the dots in the direction of the arrows to discover what grows in the teddy bear's garden. The drawing provides an opportunity to talk about caring for nature, gardening, self-sustainability, ecology, etc.

In the third picture, the children finish drawing where the teacher takes the bears. Again, this is an opportunity to break gender stereotypes about the teaching profession and to learn about public and community infrastructure such as libraries, health centres, cinemas, theatres, parks, playgrounds, etc. which enables good quality of life for all citizens.

In the fourth task, children draw a teddy bear's face in such a way that it expresses feelings. The last teddy bear has its face already drawn, indicating sternness, perhaps anger... Children are asked to draw similar feelings. This task develops and strengthens children's emotional intelligence.

In the fifth task, the children complete the pictures; the result is drawings of four different caring professions, which open up the possibility of discussing (gender stereotypes in) the professions.

The sixth task is a colouring exercise and contains an image of the profession of nurse, i.e. a caring profession performed in majority by women. Can boys be carers and nurses too?

The seventh task is again about strengthening emotional intelligence. The children match the teddy bears with feelings, this time, as the third face of the teddy bear suggests positive feelings.

In the eighth task, children follow the arrows to connect the dots (starting in the bottom left corner) to find out what the teacher has drawn on the board. This is an exercise in developing imagination and it opens up the opportunity to talk about the teaching profession.

In the ninth task, the teacher surprised the teddy bears with something. Ask the children to draw what he surprised them with and discuss it. The task is designed to enhance imagination.

The tenth task reinforces close observation skills: the children have to identify which of the shadows is the shadow of the teddy bear.

In the tenth task, children draw themselves doing their desired profession. This is followed by a discussion about professions.